EXAMPLE 2

Your School/District Your City

Team Evaluation Summary Report and Written Prior Notice of Eligibility Determination: Intellectual Disability

SpEd 5g 04.08

Student	t <mark>E></mark>	KAMPLE 2	_ Date of meeting	6/21/08		
School_	<u>USOE</u>	Grade_	4	DOB	<u>2/27/1998</u>	
manifest	ted during the develop	verage general intellect mental period that adve .J.6 must be documen	ersely affects a stud	lent's educationa		tive behavior and
		Classification: Indicate	,	,,		
∃Intelle	ctual, academic, and a	adaptive assessment re	sults demonstrate	consistently low p	rofiles across measu	res.
1.		ent (Note: If verbal or perfo ale IQ = 60, verbal IQ =				her evaluation is warranted)
2.	2007-2008 UAA Ach	calc SS= 53, Basic read				
3.	Social/adaptive assessment ABAS II 4/26/06 SS= 55 Vineland 5/1/06 SS = 56 Behavior logs from 2007-2008 attached, showed progress on increasing time on task					
4.	Additional assessments as determined by the team (mark N/A if team determined as not needed): • Language developmentN/A • Motor skills developmentVMA 5/1/06 SS = 60					
5.	Information from parents EXAMPLE 2 continues to need assistance from family on self-help skills (i.e. grooming, laundry,					
•	Is a lack of instruction	ike additional support in n in reading or math the ficiency the primary fact	primary factor in d	• •	ity? □ Yes □ Yes	X No X No
or Pro	The Procedural Sa cedural Safeguards, c	igibility Determination feguards included with to the principal or the at the eligibility team pro	his notice afford yo ne special educatio	n teacher at the s		ns regarding this notice
		an Intellectual Disability ducational performance				Act (IDEA), that
		s <u>not</u> have an Intellectu cts educational performa				
Signed					_	
Special E Signe	ducation Teacher Signa	ture Date		Parent/Adult Stude (signature acknowled Signed		Date
	e/Title Reg ed teacher			Signature/Title	LEA	Date